



Cedar Hill Celtics Code of Citizenship

Every staff and student at Cedar Hill Middle School is a member of our school community. As members of this community, we are committed to creating a safe and respectful environment where each person is cared for, experiences a sense of belonging, participates in purposeful learning and acts responsibly.

This means, as a Cedar Hill Celtic:

- I act safely, respectfully and responsibly
- I am a purposeful learner and support others to be so
- I take pride in being a Cedar Hill Celtic, and represent our school in a positive manner.

Cedar Hill Celtic's Code of Conduct

Purpose:

The opportunity to attend school is provided as part of contemporary Canadian society, but this opportunity carries responsibilities. The purpose of this code of conduct is:

- to establish and maintain safe, caring and orderly environments for purposeful learning;
- to establish and maintain appropriate balances among individual and collective rights, freedoms and responsibilities;
- to clarify and publish expectations for student behaviour while at school, while going to and from school, and while attending any school function or activity at any location.

Acceptable Conduct:

- Be cooperative, courteous and respectful in dealings with administrators, teachers, school staff and other students.
- Attend school each day, arriving on time and prepared for all classes. Remain on the school grounds at all times.
- Attend all classes and complete the work assigned in those classes.
- Carry out all reasonable directions given by school staff.
- Take care of the books, equipment and learning materials provided for student use.
- Treat the school building, grounds and equipment with care and prevent litter.
- Respect the rights of others.
- Demonstrate the highest standards of conduct, personal responsibility and good judgment when involved in school sponsored events.
- Have no contact with alcohol, drugs, weapons, or replica weapons while at school, on the school grounds or in attendance at any school sponsored event in the community.
- Act as responsible members of the school neighborhood by being courteous to people in the area, by refraining from disturbing their daily activities, and by respecting their property.
- Adhere to the Acceptable Computer Use policy.
- Adhere to this Code of Conduct while travelling to and from school and while off the school premises during the lunch hour or at other times during the school day.
- Recognizing that school is a place of business, that we all wear clothing appropriate to a place of business.

Unacceptable Conduct

- behaviours that:
 - interfere with learning - yours or others', (e.g.: truancy or cell phones turned on and/or visible in class);
 - interfere with an orderly environment (e.g.: arriving late to class);
 - create unsafe conditions (e.g.: rough housing and skateboarding on school property).
- acts of:
 - bullying, harassment, intimidation, and racial/sexual or other forms of prejudice;
 - physical violence;
 - retribution against a person who has reported incidents.
- illegal acts, such as:
 - possession, use or distribution of illegal or restricted substances (e.g.: including knowingly receiving stolen property and smoking on school property);
 - possession or use of weapons or replica weapons (e.g.: knives, slingshots, pellet or other guns);
 - theft of or damage to property (e.g.: graffiti);
 - plagiarism and unauthorized copying or use of software or other electronic or print media.

Rising Expectations:

As students get older, more mature, and progress through the grades, our expectations regarding their conduct increases:

- we expect an increase in personal responsibility, self-discipline and acceptance of diversity;
- there may be greater consequences for inappropriate behaviour as students get older, reflecting these increased expectations.

Consequences:

The severity and frequency of unacceptable conduct as well as the age and maturity of students is considered in determining appropriate disciplinary action:

- responses to unacceptable conduct are pre-planned, fair, and consistent, while reflective of the particular circumstances of each individual case;
- disciplinary action, wherever possible, is preventive and restorative, rather than merely punitive;
- students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

Notification:

School administrators and counsellors may have a responsibility to advise other parties of serious breaches of the code of conduct. For example:

- parents/guardians of student offender(s) - in every instance;
- parents/guardians of student victim(s) - in every instance;
- school district officials - as required by school district policy;
- police and/or other agencies - as required by law;
- all parents/guardians - when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it.

Retaliation Prevention:

The school will take all reasonable steps to prevent retaliation against a student who has made a complaint to his/her teacher or principal regarding a violation of our Code of Conduct.